

Landau Learner Curriculum Overview

Subject: Geography

Director of Learning: Mr R Smith

Year: 7

Curriculum organisation				
Year 7 students experience four Geography sessions across the two week timetable. The curriculum is designed to build on knowledge from KS2 and expose our students to global, national and local geographical issues.				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1: Geographical skills	Term 2: UK and Global Cities	Term 3: Rivers	Term 4: Coasts	Term 5: Weather and climate
<ul style="list-style-type: none"> Compass points Map skills Countries, continents and oceans Latitude and longitude <p>Link to KS3 National curriculum Knowledge of globes, maps and atlases Application of knowledge in the classroom and in the field</p>	<ul style="list-style-type: none"> How UK cities have changed over time. The industrial revolution Impact of suburbanisation, counter-urbanisation and re-urbanisation. Global cities <p>Link to KS3 National Curriculum Knowledge of globally significant places, focus on Africa Spatial variation and change over time. Geographical similarities, differences and links between places.</p>	<ul style="list-style-type: none"> Water cycle including stores and flows Drainage basin Physical processes: erosion, transportation and deposition River landforms along a river Flooding – causes, impacts and strategies <p>Link to KS3 National Curriculum Knowledge of how geographical processes interact to create distinctive physical landscapes</p>	<ul style="list-style-type: none"> Human and physical factors that affect coastlines Impact of climate change on coastal communities Coastal management strategies <p>Links to KS3 National Curriculum Knowledge of coastal case studies Understanding of how physical processes interact to influence and change landscapes</p>	<ul style="list-style-type: none"> Difference between weather and climate UK's national and regional climate Air pressure systems <p>Links to KS3 National Curriculum Understanding of detailed place-based exemplars at a variety of scales, the key processes in weather and climate.</p>
<p>Prior Learning and KS2 National Curriculum Use of world maps, OS maps atlases and globes Locational and directional language</p>	<p>Prior Learning and KS2 National Curriculum Student should be able to name and locate countries and cities of the UK and land-use patterns; and understand how some of these aspects have changed over time</p>	<p>Prior Learning and KS2 National Curriculum Name and locate rivers and how they change over time. Describe and understand key aspects of the water cycle</p>	<p>Prior Learning and KS2 National Curriculum Identify key coastal features and how they change overtime.</p>	<p>Prior Learning and KS2 National Curriculum Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>
Equipment needed for sessions:		What can you do to support your child?		
<ul style="list-style-type: none"> Geography exercise book Fully equipped pencil case including a calculator. 		<ul style="list-style-type: none"> Wider reading around geographical issues e.g. Newspaper articles Encourage your child to read/watch/listen to the news on a daily basis and discuss these current affairs with them. Encourage them to complete the homework tasks. 		
How will learning be assessed and progress measured?		Extension and enrichment activities:		
<ul style="list-style-type: none"> Marking of written is carried out on a regular basis in line with the College policy Three assessment windows throughout the year Regular peer and self-marking. 				