

# Landau Learner Curriculum Overview

Subject: Geography Director of Learning: RSS Year: 8

Curriculum organisation				
Year 8 students experience four Geography sessions across the two week timetable. The curriculum is designed to build on knowledge from KS2 and year 7 and expose our students to global, national and local geographical issues.				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1: Climate Change	Term 2: Hazards	Term 3: Forests under threat	Term 4: Development and Globalisation	Term 5: Desertification
<ul style="list-style-type: none"> <li>Students will understand the term climate change.</li> <li>Students will look at the human and physical causes of climate change.</li> <li>Students will then look at the impacts of a changing climate on people, places and the environment.</li> <li>Students will look at the responses to climate change.</li> </ul> <p><b>Link to the KS3 National Curriculum</b> Human and physical geography relating to weather and climate over geological timescales.</p>	<ul style="list-style-type: none"> <li>Students will understand what is meant by a hazard and natural disaster.</li> <li>Students will look at the causes and impacts of earthquakes, volcanoes and tsunamis.</li> <li>Students are then taught look about the causes and impacts of extreme weather events such as hurricanes and droughts which takes place in places located within the tropics.</li> </ul> <p><b>Link to the KS3 National Curriculum</b> Human and physical geography relating to plate tectonics.</p> <p><b>Link to prior learning (KS2)</b> Physical geography, including volcanoes and earthquakes</p>	<ul style="list-style-type: none"> <li>Students will understand key terms e.g. ecosystem and biomes.</li> <li>Students look at global distribution of biomes with a focus on tropical rainforests.</li> <li>Students look at deforestation of tropical rainforests.</li> <li>Students are then taught about conservation strategies.</li> </ul> <p><b>Link to the KS3 National Curriculum</b> Extend locational knowledge and deepen their spatial awareness. Human geography relating to the use of natural resources</p> <p><b>Link to prior learning (KS2)</b> Physical geography, including biomes and vegetation belts</p>	<ul style="list-style-type: none"> <li>Students define development and look at how different countries experience different levels of development.</li> <li>Students look at indicators of development and compare LICs/NICs/HICs.</li> <li>Students look at globalisation and how countries and people are interconnected.</li> <li>Students look at the role of MNCs.</li> </ul> <p><b>Link to the KS3 National Curriculum</b> Extend locational knowledge and deepen their spatial awareness with a focus of Africa, Asia and Middle East. Human geography relating to population and urbanisation, international development; economic activity</p> <p><b>Link to prior learning (KS2)</b> Human geography, including economic activity including trade links.</p>	<ul style="list-style-type: none"> <li>Students will understand what desertification is</li> <li>Students will understand the global distribution of areas at risk of desertification, the human and physical causes of desertification and the management strategies put in place at both a local and global scale to reduce the spread of desertification.</li> </ul> <p><b>Link to the KS3 National Curriculum</b> Extend locational knowledge and deepen their spatial awareness with a focus of Africa. Understand how human and physical processes interact to influence, and change landscapes, environments and the climate.</p>
Equipment needed for sessions:			What can you do to support your child?	
<ul style="list-style-type: none"> <li>Geography exercise book</li> <li>Fully equipped pencil case including a calculator.</li> </ul>			<ul style="list-style-type: none"> <li>Wider reading around geographical issues e.g. Newspaper articles</li> <li>Encourage your child to read/watch/listen to the news on a daily basis and discuss these current affairs with them.</li> <li>Encourage them to complete the homework tasks.</li> </ul>	
How will learning be assessed and progress measured?			Extension and enrichment activities:	
<ul style="list-style-type: none"> <li>Marking of written is carried out on a regular basis in line with the College policy</li> <li>Three assessment windows throughout the year</li> <li>Regular peer and self-marking.</li> </ul>			<ul style="list-style-type: none"> <li>-Fieldwork project</li> </ul>	