

Landau Learner Curriculum Overview

Subject: **History** Director of Learning: **Miss C Clapp** Year: **7**

Curriculum organisation				
Students are taught in mixed ability groups for the equivalent of four single sessions per fortnight.				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1:	Term 2:	Term 3:	Term 4:	Term 5:
<ul style="list-style-type: none"> • Migration – pre 1066 • England under the Normans 	<ul style="list-style-type: none"> • Medieval life: religion, crime and punishment • Plantagenet's 	<ul style="list-style-type: none"> • The Black Death • Peasants revolt • Wars of the roses 	<ul style="list-style-type: none"> • Renaissance Britain • The Tudor Monarchy • Propaganda 	<ul style="list-style-type: none"> • Revolutions -English civil war -French revolution -Russian revolutions -Industrial revolution
<p>*Links: Prior learning KS2: Romans, Vikings, Hastings</p> <p>Curriculum Intent: Develop critical thinking and understanding of culture.</p>	<p>*Links: Prior learning KS2: Christianity and religion</p> <p>Curriculum Intent: Students to understand the role of state and church in shaping modern society</p>	<p>*Links: Prior learning KS2: Using sources</p> <p>Curriculum Intent: To effectively communicate sustained and balanced judgements</p>	<p>*Links: Prior learning KS2: Tudors and the role of monarchs</p> <p>Curriculum Intent: To effectively communicate sustained and balanced judgements</p>	<p>*Links: Prior learning KS2: Religion</p> <p>Curriculum Intent: Develop and understanding of change and continuity in a range of contexts</p>
Equipment needed for sessions:		What can you do to support your child?		
<ul style="list-style-type: none"> • History exercise book • Current reading book, which is suitable for Accelerated Reader (for the start of session) • Their History teacher will issue the set texts (e.g. copies of novel or plays) that are being used in session and collect these back at the end of each session. • College equipment list 		<ul style="list-style-type: none"> • Encourage your child to read widely and regularly • Help to quiz your child on key terminology (can be found in their exercise books) to help embed their knowledge and use of academic language. • Encourage your child to read/watch/listen to the news on a daily basis and discuss these current affairs with them. • Encourage them to complete the homework tasks and monitor this on 'Show my Homework'. Ask them to show you the finished work. 		
How will learning be assessed and progress measured?		Extension and enrichment activities:		
<ul style="list-style-type: none"> • Marking of written work is carried out on a regular basis in line with the College policy • Use of regular quizzing, this is available to view on show my homework, including student scores • End of year summative assessment. • Regular peer and assessment marking 		<ul style="list-style-type: none"> • Extracurricular visits – including Bosworth Battle site • 'History Mystery' house competitions 		