

Landau Learner Curriculum Overview

Subject: Performing Arts - Dance Curriculum Leader: Mrs C L Cresswell Year: 7

Curriculum organisation				
Students are taught in mixed-gender, mixed ability groups for one session a fortnight.				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1:	Term 2:	Term 3:	Term 4:	Term 5:
Learning and performing a solo set phrase. The role of the audience.	Exploring Actions. Creating their own solo using abstraction.	Creating duets from solos. Exploring use of space.	5 Basic Body Actions. Use of Dynamics to tell stories. Understanding Petrushka.	Narrative Dance using Roman Gods as stimuli. Dynamics.
*Links: Prior learning KS2: Perform dances using a range of movement patterns. National Curriculum: Develop their technique and improve their performance. Perform dances using advanced dance techniques. Curriculum Intent: Students develop technical skills. Students also get the opportunity to develop and practise life skills such as presentation skills. These skills support our quest to develop confidence in young people.	*Links: Prior learning KS2: Make actions and sequences of movement. Perform dances using a range of movement patterns. National Curriculum: Develop their technique and improve their performance. Curriculum Intent: Students develop technical skills. Students also get the opportunity to develop and practise life skills such as presentation skills. These skills support our quest to develop confidence in young people.	*Links: Prior learning KS2: Make actions and sequences of movement. Enjoy communicating and collaborating with each other. Develop an understanding of how to improve National Curriculum: Developing skills to solve problems individually and as a group Curriculum Intent: Students develop technical and evaluative skills. Students also get the opportunity to develop and practise life skills such as collaboration and presentation skills. These skills support our quest to develop confidence in young people.	*Links: Prior learning KS2: Develop flexibility, strength, technique, control and balance. Compare their performances with previous ones and demonstrate improvement to achieve their personal best. Develop an understanding of how to improve National Curriculum: Develop their technique and improve their performance. Perform dances using advanced dance techniques. Curriculum Intent: Students develop technical, expressive and evaluative skills. Students also get the opportunity to develop and practise life skills such as presentation skills.	*Links: Prior learning KS2: Develop an understanding of how to improve. National Curriculum: Developing skills to solve problems individually. Analyse their performances compared to previous ones and demonstrate improvement to achieve their personal best. Curriculum Intent: Students develop technical, expressive and evaluative skills. Students also get the opportunity to develop and practise life skills such as presentation skills. These skills support our quest to develop confidence in young people.
Equipment needed for sessions:		What can you do to support your child?		
Students need to wear their Summer PE kit (white polo shirt and shorts or tracksuit bottoms.) All students have bare feet for these sessions. Students need a blue/black pen and their planner.		Ensure they have the correct kit and are bringing it to dance sessions. Encourage your child to remember the phrases learnt by practicing in between learning sessions.		
How will learning be assessed and progress measured?		Extension and enrichment activities:		
Through tutor observation and regular verbal feedback. Formal performance assessments in front of their peers. Student guide work including individual target setting.		All students are given the opportunity to attend dancers' extension 3.30-4.30pm on Wednesdays or Thursdays. There is no audition, you just need to be committed to attend regularly. Opportunities to visit the Theatre. Performances both within College and in the local community.		