

Landau Learner Curriculum Overview

Subject: Performing Arts Curriculum Leader: Mrs C L Cresswell

Year: 9

Curriculum organisation				
Students are taught in mixed-gender, mixed ability groups for 6 sessions a fortnight across the academic year.				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1:	Term 2:	Term 3:	Term 4:	Term 5:
<p>Developing dance technique skills. – alignment, posture, control and balance.</p> <p>Understanding how and why we warm-up.</p> <p>Motif and development.</p>	<p>Continuing to develop dance technique skills.</p> <p>Understanding and developing performance skills – focus.</p> <p>Industry – Understanding job roles.</p> <p>Written self-evaluation skills.</p>	<p>Understanding professional works – case study Christopher Bruce’s Swansong and Stomp.</p> <p>Developing choreographic skills – use of actions, dynamics and space in communicating intention.</p> <p>Industry – understanding local and national venues.</p>	<p>Developing dance technique skills – flexibility, strength, stamina.</p> <p>Developing contact work skills – supporting, counterbalance, assisted jumps and lifts.</p> <p>Industry – Reviewing a performance.</p> <p>Marketing and public relations.</p>	<p>Developing performance skills – projection and communicating to an audience.</p> <p>Written evaluation skills.</p> <p>Industry – Performing arts legislation and royalties.</p>
<p>*Links: Prior learning KS3: Develop their technique and improve their performance. Perform dances using advanced dance techniques. Analyse their performances compared to previous ones and demonstrate improvement.</p> <p>AQA Specification: 3.1.2.3</p> <p>Curriculum Intent: Students develop technical skills alongside opportunities to create and perform with and in front of their peers.</p>	<p>*Links: Prior learning KS3: They should understand what makes a performance effective and how to apply these principles to their own work. Perform dances using advanced dance techniques. Analyse their performances compared to previous ones and demonstrate improvement.</p> <p>AQA Specification: 3.1.2.3, 3.4.1.1, 3.4.1.4, 3.4.1.8</p> <p>Curriculum Intent: Students develop technical, expressive and evaluative skills alongside opportunities to create and perform with and in front of their peers. Develop collaboration and presentation skills.</p>	<p>*Links: Prior learning KS3: They should understand what makes a performance effective and how to apply these principles to their own and others’ work. Perform dances using advanced dance techniques. Analyse their performances compared to previous ones and demonstrate improvement.</p> <p>AQA Specification: 3.1.2.3, 3.4.1.4, 3.4.1.10</p> <p>Curriculum Intent: Students develop technical, expressive and evaluative skills alongside opportunities to create and perform with and in front of their peers. Develop collaboration and presentation skills.</p>	<p>*Links: Prior learning KS3: develop their technique and improve their performance. Perform dances using advanced dance techniques. Analyse their performances compared to previous ones and demonstrate improvement.</p> <p>AQA specification: 3.1.2.3, 3.4.1.8, 3.4.1.5.</p> <p>Curriculum Intent: Students develop technical, expressive and evaluative skills alongside opportunities to create and perform with and in front of their peers. Develop collaboration and presentation skills.</p>	<p>*Links: Prior learning KS3: Develop their technique and improve their performance. Perform dances using advanced dance techniques. Analyse their performances compared to previous ones and demonstrate improvement.</p> <p>AQA Specification: 3.1.2.3, 3.4.1.4, 3.4.1.8</p> <p>Curriculum Intent: Students develop technical, expressive and evaluative skills alongside opportunities to create and perform with and in front of their peers. Develop collaboration and presentation skills.</p>
Equipment needed for sessions:		What can you do to support your child?		
<p>Students need to wear their Summer PE kit (white polo shirt and shorts or tracksuit bottoms.)</p> <p>Students will need a plain black T.Shirt and plain black trousers/leggings for performances.</p> <p>All students have bare feet for these sessions.</p> <p>Students need a blue/black pen and their planner.</p>		<p>Ensure they have the correct kit and are bringing it to dance sessions.</p> <p>Encourage your child to complete homework regularly as detailed on SMHW.</p>		
How will learning be assessed and progress measured?		Extension and enrichment activities:		

Through tutor observation and regular verbal feedback.
Formal performance assessments in front of their peers.
Student guide work including individual target setting.
Extended pieces of written work.

All students are given the opportunity to attend dancers' extension 3.30-4.30pm on Wednesdays or Thursdays. There is no audition, you just need to be committed to attend regularly.
Opportunities to visit the Theatre.
Performances both within College and in the local community.