# Landau Learner Curriculum Overview

**Subject: Psychology Director of Learning: DDB** Year: 13

## **Curriculum organisation**

Students are taught based on 5 single session per week. Students follow the AQA Psychology AS/A level specification. Resulting in either an AS level in Psychology after 1 year or an A level in Psychology after 2 years.

### What topics will students be studying this year? Includes links to National Curriculum. Curriculum Intent and Prior Related Learning\* Term 2: Term 3. Term 4. Term 1:

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<ul> <li>Gender</li> </ul>		Forensic Psychology	<ul> <li>Issues and Debates</li> </ul>	
<ul> <li>Biopsychology</li> </ul>		<ul> <li>Schizophrenia</li> </ul>	<ul> <li>Research methods</li> </ul>	
			Topic revision	
Links: Prior learning AS Level -		Links: Prior learning AS Level -	Links: Prior learning AS Level -	

Naming and drawing of the divisions of the nervous system and structure of different neurons. The process of synaptic transmission including excitation and inhibition. The role of hormones and chromosomes and the psychodynamic explanation of behaviour.

### **Curriculum Intent:**

Students continue to expand their knowledge of the nervous system by exploring the localisation of function in the brain. They will look at the ways of studying the brain, analysing the different techniques and drawing comparisons of each method. Students will develop their knowledge of biological rhythms and the effect of endogenous pacemakers and exogenous zeitgebers on the sleep/wake cycle. Students will explore the role of chromosomes and hormones in sex and gender and will deepen their knowledge of the psychodynamic approach by exploring Freud's psychoanalytical theory of gender development.

Application of fundamental psychology including the biological, cognitive, learning and psychodynamic approach.

### **Curriculum Intent:**

Students will acquire knowledge about the classifications of schizophrenia. They will deepen their knowledge of cognitive psychology by learning about cognitive behavioural therapy as a treatment for Schizophrenia. Students use previous learnt knowledge of the biological approach and learning theory to explain offending behaviour and how this behaviour can be dealt with in custody and ways in which it can stop recidivism.

Application of all the core modules studied at AS level in explaining each psychological debate. Planning their own psychological investigations using

Term 5

### their knowledge of research previously studied. **Curriculum Intent:**

Students deepen their knowledge of where each fundamental approach lies on the debate continuum. These comprise of holism and reductionism, free will and determinism, idiographic and nomothetic and nature nurture debate. Students develop their application of research methods and types of data collected by conducting different statistical tests and thematic analysis. Students consolidate their scientific knowledge in preparation for the end of year trial exams.

Equipment needed for sessions:	What can you do to support your child?	
<ul> <li>Psychology folder.</li> <li>A level and AS level Psychology textbooks.</li> <li>A level Psychology student guides.</li> <li>Their Psychology teacher will provide worksheets and information that are being used in session.</li> </ul>	<ul> <li>Encourage your child to regularly read their A level and AS level Psychology textbooks.</li> <li>Encourage your child to complete the homework tasks they are set by their Psychology teachers to a high standard, asking them to show you their finished work.</li> <li>Encourage your child to use the AQA website to access additional material, past papers and examiner reports.</li> </ul>	
How will learning be assessed and progress measured?	Extension and enrichment activities:	

- Trial examinations carried out at selected points during the year.
- End of topic summative assessments.
- Marking of homework/written assessments is carried out on a regular basis in line with the College marking policy.
- Regular peer and self-marking.

- A Level Psychology Examination Workshops.