

# Landau Learner Curriculum Overview

Subject: Values

Mr P Butler

Year: 10

| Curriculum organisation   |   |  |  |   |
|---|---|--|--|---|
| Students are taught in mixed ability for the equivalent of 3 single lessons per fortnight. The curriculum include aspects of Religious Education, Careers, PSHE, citizenship and RSE.   |   |  |  |   |
| What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*   |   |  |  |   |
| Term 1:   | Term 2:   | Term 3:  | Term 4:  | Term 5:   |
| <ul style="list-style-type: none"> <li>The World of Work</li> <li>Work Experience</li> </ul>  | <ul style="list-style-type: none"> <li>Finance</li> <li>Running a Household</li> <li>Tax</li> </ul>   | <ul style="list-style-type: none"> <li>Healthy Mind</li> <li>Healthy Body</li> <li>How to deal with loss</li> </ul>  | <ul style="list-style-type: none"> <li>Relationships</li> <li>Mock Interviews</li> </ul>   | <ul style="list-style-type: none"> <li>Problem of Evil</li> <li>Trial Exam Revision Techniques</li> </ul>   |
| <p>*Links: <b>Prior learning KS3:</b> Citizenship and values lessons.</p> <p><b>Curriculum Intent:</b> Develop an understanding of the requirements for different careers. Apply for work experience.</p> <p><b>National Curriculum:</b> You and your future.</p> | <p>*Links: <b>Prior learning KS3:</b> Year 9 budgeting</p> <p><b>Curriculum Intent:</b> Students to understand the cost of living. Link to the "Learn to Earn" enrichment day.</p> <p><b>National Curriculum:</b> You and your money.</p> | <p>*Links: <b>Prior learning KS3:</b> Year 7 relationships and wellbeing</p> <p><b>Curriculum Intent:</b> To understand the effects of drugs and alcohol on physical and emotional health.</p> <p><b>National Curriculum:</b> Caring for your body; You and your health.</p> | <p>*Links: <b>Prior learning KS3:</b> Year 7 relationships.</p> <p><b>Curriculum Intent:</b> Students can understand the warning signs of toxic relationships and recognise signs of healthy relationships. To practice interviews with external providers.</p> <p><b>National Curriculum:</b> You and your relationships; You and your safety; You and your future.</p>                                       | <p>*Links: <b>Prior learning KS3:</b> Christianity, Sikhism and Muslim beliefs on problem of evil.</p> <p><b>Curriculum Intent:</b> To develop an understanding of faith in opposition to suffering, to look at how to deal with loss and bereavement. To explore revision technique for the trial exams.</p> <p><b>National Curriculum:</b> Managing stress and emotions; You and your future.</p> |
| Equipment needed for sessions:  |   |  | What can you do to support your child?   |   |
| <ul style="list-style-type: none"> <li>Values exercise book</li> <li>Current reading book</li> </ul>  |   |  | <ul style="list-style-type: none"> <li>Encourage your child to discuss issues that arise with you at home.</li> <li>Encourage your child to read/watch/listen to the news on a daily basis and discuss these current affairs with them.</li> <li>Encourage them to complete the homework tasks they are set by their Values teachers to a high standard, asking them to show you the finished work.</li> </ul> |   |
| How will learning be assessed and progress measured?  |   |  | Extension and enrichment activities:   |   |
| <ul style="list-style-type: none"> <li>Baseline assessment</li> <li>Marking of written is carried out on a regular basis in line with the College policy</li> <li>End of year summative assessment.</li> <li>Regular peer and self-marking.</li> </ul>            |   |  | <ul style="list-style-type: none"> <li>Religious visits to places of worship</li> <li>Partake in religious festivals and activities</li> <li>Activities to promote mental and physical health</li> </ul>   |   |