

Landau Learner Curriculum Overview

Subject: Values

Mr P Butler

Year: 11

Curriculum organisation				
Students are taught in mixed ability for the equivalent of 3 single lessons per fortnight. The curriculum include aspects of Religious Education, Careers, PSHE, citizenship and RSE.				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1:	Term 2:	Term 3:	Term 4:	Term 5:
<ul style="list-style-type: none"> Getting a job CV Writing 	<ul style="list-style-type: none"> Healthy Relationships E Safety 	<ul style="list-style-type: none"> The Political Landscape Importance of Democracy Critical engagement with the media 	<ul style="list-style-type: none"> Revision techniques Supervised Private Study 	<ul style="list-style-type: none"> Public Examinations
<p>*Links: Prior learning KS3: Citizenship and values lessons.</p> <p>Curriculum Intent: Develop self-exploration of self-identity and skills for development of CV. Identify career goals.</p> <p>National Curriculum: You and your future.</p>	<p>*Links: Prior learning KS3: Healthy mind, healthy body. Prior work on friendships.</p> <p>Curriculum Intent: Students to understand positive and negative relationships traits. To consider issues surrounding contraception, forced marriage.</p> <p>National Curriculum: You and your sexuality and gender; You and your safety; Social pressures; You and the Internet.</p>	<p>*Links: Prior learning KS3: Critical Realism</p> <p>Curriculum Intent: To understand how politics affects and shapes our world. To engage with the media and to critically consider bias and reasons for it.</p> <p>National Curriculum: You and your rights; You as a citizen; Fake news and online literacy.</p>	<p>*Links: Prior learning KS4: Trial exams</p> <p>Curriculum Intent: Students to consider how to best become independent learners, identify areas of strength and weakness and organise their time.</p> <p>National Curriculum: You and your future; Managing stress and emotions.</p>	
Equipment needed for sessions:			What can you do to support your child?	
<ul style="list-style-type: none"> Values exercise book Current reading book 			<ul style="list-style-type: none"> Encourage your child to discuss issues that arise with you at home. Encourage your child to read/watch/listen to the news on a daily basis and discuss these current affairs with them. Encourage them to complete the homework tasks they are set by their Values teachers to a high standard, asking them to show you the finished work. 	
How will learning be assessed and progress measured?			Extension and enrichment activities:	
<ul style="list-style-type: none"> Baseline assessment Marking of written is carried out on a regular basis in line with the College policy End of year summative assessment. Regular peer and self-marking. 			<ul style="list-style-type: none"> Religious visits to places of worship Partake in religious festivals and activities Activities to promote mental and physical health 	