

# Landau Learner Curriculum Overview

Subject: Spanish Curriculum Leader Mrs J Carey: Year: 10

Curriculum organisation				
Students are taught in mixed ability for six sessions per language per week. One session is normally timetabled in a computer room where students can practise the language they have learnt more independently, using interactive resources directly linked to the vocabulary and grammar structures we have covered in session.				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1:	Term 2:	Term 3:	Term 4:	Term 5:
<ul style="list-style-type: none"> <li>Talking about people</li> <li>Social media</li> <li>Present continuous</li> <li>Ser and estar</li> </ul>	<ul style="list-style-type: none"> <li>Free time activities</li> <li>Imperfect tense</li> <li>Perfect tense</li> </ul>	<ul style="list-style-type: none"> <li>Talking about towns and cities</li> <li>Shopping</li> <li>The real future tense</li> <li>The conditional</li> </ul>	<ul style="list-style-type: none"> <li>Traditions and customs</li> <li>The passive</li> <li>Inferring meaning in a literary text</li> </ul>	<ul style="list-style-type: none"> <li>The world of work</li> <li>Using a range of tenses</li> <li>The subjunctive</li> </ul>
<p><b>Prior learning:</b> Describing people, use of adjectives. Referring to the present and past. Expressing opinions.</p> <p><b>Curriculum intent:</b> Develop a wide range of vocabulary and be able to respond to a range of topics.</p>	<p><b>Prior learning:</b> Hobby and sport related vocabulary.</p> <p><b>Curriculum Intent:</b> Develop a secure knowledge and understanding of grammatical concepts to enable students to communicate confidently.</p>	<p><b>Prior learning:</b> Town related vocabulary. Recap of the real future tense. Using different tenses together.</p> <p><b>Curriculum Intent:</b> Understanding grammatical concepts and broadening minds.</p>	<p><b>Prior learning:</b> Food vocabulary and cultural knowledge about customs in the Spanish speaking world.</p> <p><b>Curriculum Intent:</b> Develop the understanding of the culture of Spanish speaking countries, challenge stereotypes and broaden minds.</p>	<p><b>Prior learning:</b> Talking about different jobs and reviewing adjectives to describe personality. Using different tenses together</p> <p><b>Curriculum Intent:</b> Develop an understanding of grammatical concepts and be able to respond to topics which are relevant to them.</p>
Equipment needed for sessions:		What can you do to support your child?		
<ul style="list-style-type: none"> <li>Spanish exercise book and vocabulary list</li> <li>Red and green pens for assessing work</li> </ul>		<ul style="list-style-type: none"> <li>Encourage your child to review vocabulary regularly for vocabulary tests</li> <li>Encourage your child to access interactive resources to consolidate their learning in class.</li> <li>Encourage them to complete homework tasks to a high standard.</li> </ul>		
How will learning be assessed and progress measured?		Extension and enrichment activities:		
<ul style="list-style-type: none"> <li>Regular assessments across the four skills of listening, speaking, reading and writing.</li> <li>Written work is marked regularly in line with College Policy</li> <li>End of year summative assessment.</li> <li>Regular peer and self-assessment.</li> </ul>		<ul style="list-style-type: none"> <li>Language immersion visit to Spain</li> </ul>		