

Landau Learner Curriculum Overview

Subject: Spanish Curriculum Leader Mrs J Carey: Year: 7

Curriculum organisation				
Students are taught in mixed ability for four sessions per language per week. One session is normally timetabled in a computer room where students can practise the language they have learnt more independently, using interactive resources directly linked to the vocabulary and grammar structures we have covered in session.				
What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*				
Term 1:	Term 2:	Term 3:	Term 4:	Term 5:
<ul style="list-style-type: none"> Introducing yourself Giving basic personal information 	<ul style="list-style-type: none"> Likes and dislikes Introduction to AR verbs 	<ul style="list-style-type: none"> Talking about school Introduction to ER and IR verbs. 	<ul style="list-style-type: none"> Describing your family Using adjectives 	<ul style="list-style-type: none"> Talking about your town Introduction to the future tense
<p>Prior learning: Students may be able to use the knowledge and skills that they have acquired at KS2 learning a modern language. They will be able to make links to their knowledge of English grammar.</p> <p>National Curriculum. Introduction to Spanish pronunciation and intonation. Grammar focus on articles, adjectives and connectives</p> <p>Curriculum intent: Develop the ability to introduce yourself and give basic information about yourself</p>	<p>National Curriculum: Express and develop ideas and give and justify opinions. Grammar focus on the present tense and the use of the infinitive.</p> <p>Curriculum intent: Develop a wide vocabulary and understanding of grammatical concepts.</p>	<p>Prior learning: Students will be able to make links between AR ER and IR verb endings.</p> <p>National Curriculum: Use and manipulate key grammatical structures and patterns. Writing a longer text.</p> <p>Curriculum Intent: Understand and respond to a topics which are relevant to them.</p>	<p>Prior learning: Review and recap on adjective agreements and genders of nouns.</p> <p>National Curriculum: Use accurate grammar, spelling and punctuation. Use of authentic materials for reading.</p> <p>Curriculum Intent: Enable students to communicate confidently on a growing range of topics.</p>	<p>Prior learning: Make links with verb endings and use of the infinitive.</p> <p>National Curriculum: Identify and use tenses which convey the present and future appropriately. Listening for detail. Transcribe words and short sentences. Write creatively.</p> <p>Curriculum Intent: Manipulate language and develop cultural understanding.</p>
Equipment needed for sessions:			What can you do to support your child?	
<ul style="list-style-type: none"> Spanish exercise book and vocabulary list Red and green pens for assessing work 			<ul style="list-style-type: none"> Encourage your child to review vocabulary regularly for vocabulary tests Encourage your child to access interactive resources to consolidate their learning in class. Encourage them to complete homework tasks to a high standard. 	
How will learning be assessed and progress measured?			Extension and enrichment activities:	
<ul style="list-style-type: none"> Regular assessments across the four skills of listening, speaking, reading and writing. Written work is marked regularly in line with College Policy End of year summative assessment. Regular peer and self assessment. 			<ul style="list-style-type: none"> Spelling Bee competition 	