

Landau Learner Curriculum Overview

Subject: English

Director of Learning: Mrs B Wright

Year: 10

Curriculum organisation

The majority of students are taught in mixed ability groups with target grades of 4-9. There is typically a smaller focus group for students with targets of 2-4. Students have 10 sessions a fortnight.

What topics will students be studying this year? Includes links to National Curriculum, Curriculum Intent and Prior Related Learning*

Term 1:	Term 2:	Term 3:	Term 4:	Term 5:
<ul style="list-style-type: none"> English Language Paper 1- reading section English Language Paper 1- writing section, writing to describe 	<ul style="list-style-type: none"> English Language, Paper 1, writing section, writing to describe. William Shakespeare's Romeo and Juliet. 	<ul style="list-style-type: none"> AQA Poetry Anthology- Love and Relationship cluster William Shakespeare's Romeo and Juliet 	<ul style="list-style-type: none"> Unseen Poetry revision and Anthology revision English Language Paper 1- Revision Simon Stephens' Curious Incident (play version) 	<ul style="list-style-type: none"> Simon Stephens' Curious Incident (play version) Revision of Paper 1 Spoken Language Assessment Introduction to Paper 2 – Point of View Writing
<p>*Links: Prior learning KS3: Knowing how language, text structure, vocabulary choice presents meaning covered in Year 7-9.</p> <p>National Curriculum: Reading in different ways; summarising, synthesising ideas and information and evaluating. Writing accurately, fluently and effectively.</p> <p>Curriculum Intent: To have the confidence and ability to critically respond non- fiction texts. Develop creative writing skills.</p>	<p>*Links: Prior learning KS3: Drawing on a range of writing skills from Year 7-9, enhancing students' vocabulary and grammatical skills. Shakespeare texts covered in Year 7,8 and 9.</p> <p>National Curriculum: Writing accurately, fluently and effectively. Reading classic literature. Making critical evaluations referring to contexts, themes and literary quality of texts.</p> <p>Curriculum Intent: Develop creative writing skills. Understanding the influences on writers across the centuries.</p>	<p>*Links: Prior learning KS3: Reading whole texts and reading in-depth units of work in Year 7-9.</p> <p>National Curriculum: Reading classic literature. Making critical evaluations referring to contexts, themes and literary quality of texts. Poetry since 1789.</p> <p>Curriculum Intent: Promote challenging fiction texts, encouraging students to read and explore a range of material.</p>	<p>*Links: Prior learning KS3: Writing formal and academic essays, as well as writing imaginatively completed in Year 7-9.</p> <p>National Curriculum: Make an informed personal response to a range of texts, evaluating possible responses</p> <p>Curriculum Intent: To critically respond to the world as it is presented in a range of texts To improve creative and analytical writing skills.</p>	<p>*Links: Prior learning KS3: Drawing on wide range of reading and writing skills, including Shakespeare texts and timed assessment practice throughout years 7-9</p> <p>National Curriculum: To speak confidently, audibly and effectively.</p> <p>Curriculum Intent: To have confidence and the ability to critically respond to a range of reading, writing and drama texts to understand the influence of writers across the centuries. To communicate effectively and with confidence.</p>

Equipment needed for sessions:

- English exercise book
- Their English teacher will issue the set texts (e.g. copies of novel or plays) that are being used in session. Students will be able to use these texts up until the summer exams.

What can you do to support your child?

- Encourage your child to read the texts continually.
- Encourage your child to read/watch/listen adaptations of the texts- TV, film and theatre productions.
- Encourage your child to complete homework set by their English tutor to a high standard.
- Encourage your child to revise each set text by completing: a list of key events, a mind-map of key themes, a profile of key characters

	<ul style="list-style-type: none">• Encourage your child to try to remember 5 quotations for each set text every term
How will learning be assessed and progress measured?	Extension and enrichment activities:
<ul style="list-style-type: none">• Trial exams – full papers and individual questions will be completed both in session and in formal conditions in the sports hall at the end of each unit of work• Exercise books will be marked for formative assessments• Regular peer and self-marking using exam board mark schemes	<ul style="list-style-type: none">• English Key Stage 4 clinic – every Thursday 3.30-4.30 in ML10• Theatre visits